

**Proposed New School Board Policy 2315
Matrix - School Board Members Comments
November 10, 2015 School Board Workshop**

Board Member Comments	Comment Addressed
<ol style="list-style-type: none"> 1. Capitalize the word “early childhood institution” throughout the Policy. 2. Rephrase/rewrite third paragraph on Page 1. 3. Address outside parking and outside play area under Rule 9(a). 4. Correct typos where noted throughout Policy. 5. Minor correction to language in Timeline. 6. Expressed concern that only for-profit entities may be allowed to rent facilities. Include the opportunity for non-profit entities to lease facility. 7. Would the District profit from leasing its facilities to early childhood providers? 8. What is the term for the lease? 9. If facility is open year round and after hours, how would custodial costs be addressed? 10. How will the 25% discount be applied? 11. Uncomfortable with having the Early Childhood Educational Leasing Committee (ECEL) as the only group that would screen the application and bid response. Rather, bids should be sealed (as echoed by other Board members, the bid component should be handled by the Procurement & Warehousing Department). 	<ol style="list-style-type: none"> 1. Capitalization of the word “early childhood institution” has been done throughout the Policy. 2. The third paragraph on Page 1 has been Rephrased/Rewritten 3. Outside parking and play area has been addressed in Policy 2315, Section C(1)(j). 4. Typos have been corrected throughout Policy. 5. Language in the timeline has been revised. Revised timeline is attached as Exhibit 3. 6. The Policy has been revised to indicate that all qualified early childhood institutions (including non-profit entities) are entitled to lease District School facilities. 7. The feedback regarding this question is addressed in the attached memorandum from The Officer of the General Counsel (Exhibit 5). 8. Three Years. 9. As applicable, such custodial costs will be addressed in the lease agreement with the Early Childhood Institute. 10. Application of the 25% discount is specified in E(5). 11. The policy has been revised to require that the bid process be conducted via a Request For Proposal (RFP).

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<p>12. What is the impact on FISH capacity? Meaning would the under enrolled capacity at the school now be considered fully utilized and the school would no longer be considered under enrolled for that component?</p> <p>13. How do you account for enrollment fluctuations? Meaning if enrollment spikes and the leased space is needed by the school to accommodate new students, how would such scenario be addressed.</p> <p>14. Consider creating a pre-school position at each school to coordinate the activities related to the pre-school lease.</p> <p>15. Correct typo on Page 2, under Rule A; insert 2315 after the word "Policy".</p> <p>16. Under Rule B(2)(g), insert the words such as School Advisory Council.</p> <p>17. Review potential impact to Amanda's Place.</p> <p>18. Reach out to current entities providing early childhood program at District schools and allow them to comment on the draft Policy.</p> <p>19. Consider a separate category for municipalities. Ms. Good later clarified this position based on opposition to this concept from other School Board members.</p>	<p>12. Feedback from the Florida Department of Education (FDOE) states that the enrollment capacity of the subject school should be determined by the School District since the related capacity pertains to Pre-K students. Also in further discussion amongst District staff, such subject schools will be considered fully enrolled.</p> <p>13. The use of subject spaces will be reviewed annually.</p> <p>14. Staff is working in coordination with the Early Learning & Language Acquisition Department regarding the creation and funding mechanism for a potential position.</p> <p>15. The Policy has been revised to indicate that all qualified early childhood institutions (including non-profit entities) are entitled to lease District School facilities.</p> <p>16. Plans are that by January 2017 staff will commence efforts towards implementation of a pilot early childhood institute program at selected District school facility.</p> <p>17. On February 4, 2016 District Staff attended and presented information about the new proposed School Board Policy 2315 to the Elementary Principal's Executive Board and responded to questions asked at the meeting. Overall the Policy was well received. Additional efforts will be made to continue to engage School Principals prior to the Policy becoming effective.</p> <p>18. Development of policy has been coordinated with School Principals' who currently have Early Childhood programs at their schools.</p> <p>19. N/A</p>

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<p>20. Provide opportunity for BCPS students affiliated with early childhood programs to volunteer at school facilities leased by early childhood entities.</p> <p>21. The awardee regarding offered bids should be conducted via the procurement process and handled by the Procurement & Warehousing Department. Incorporate such process into the Policy and consult with the Office of the General Counsel.</p> <p>22. Advertise the ability of early childhood entities to lease District schools in the media.</p> <p>23. What is the impact on FISH capacity?</p> <p>24. Insert compliance to SREF in G(1).</p> <p>25. Students from the early childhood programs should only feed into District schools.</p> <p>26. The selection of an early childhood institution to lease District school should primarily be based as follows:</p> <p>a. The provider that offers the best program (inferring strong educational gains); gold seal provider.</p> <p>b. The highest bidder/price.</p> <p>27. In the selection, consider providers that are currently offering early childhood program at District schools.</p> <p>28. Preference should be given to non-profit entities, then municipal run.</p>	<p>20. The Facility Planning & Real Estate (FP&RE) Department is working in collaboration with the Early Learning & Language Acquisition Department, Head Start/VPK Department, pertinent schools, and stakeholders to provide such students the opportunity to volunteer in the early learning centers.</p> <p>21. The Request for Proposal process has been incorporated in C(1).</p> <p>22. Staff will work with the Public Information Office to advertise that Early Childhood Institutions can lease School District facilities to offer early childhood education.</p> <p>23. Feedback from the Florida Department of Education (FDOE) states that the enrollment capacity of the subject school should be determined by the School District since the related capacity pertains to Pre-K students. Also in further discussion amongst District staff, such subject schools will be considered fully enrolled.</p> <p>24. SREF compliance requirement has been inserted in F(1).</p> <p>25. The Demographic & Student Assignment Department will explore the ability for Early Childhood programs to feed into District Schools.</p> <p>26. Recommendations have been applied to the evaluation criteria of the RFP in sections 4.3 and 4.5 and in the Policy.</p> <p>27. Section E(9) of the Policy on Pg. 9 addresses the selection of entities that are currently operating from a District School facility.</p> <p>28. See memorandum from The Office of General Counsel (Exhibit 5).</p>

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<p>29. Examine impact of timeline on school calendar. Seek feedback from principals and school events should not be impacted.</p> <p>30. Clearly define single point of entry in the definitions.</p> <p>31. Rewrite the definition on "Shared Use and Lease Agreement".</p> <p>32. In the definition for Early Childhood Institution, add language which generally states as follows: "For the purposes of this Policy, excludes infants and toddlers".</p> <p>33. Define campus manager.</p> <p>34. Be specify on language in Rule B(2) which would state that agreement could be terminated due to the need to incorporate the leased school facility in the boundary process.</p> <p>35. Be specify on language in Rule C(2).</p> <p>36. Clarify language in Rules F(5) and F(7).</p> <p>37. Correct typo on Page 2, under Rule A; insert 2315 after the word "Policy".</p> <p>38. Under Rule B(2)(g), insert the words such as School Advisory Council.</p> <p>39. Review potential impact to Amanda's Place.</p>	<p>29. Establish Policy 2315 updates to be presented at Executive Principals Meeting and General Principals Meeting.</p> <p>30. "Single Point of Entry" has been defined in the Policy.</p> <p>31. Definition of "Shared Use and Lease Agreement" has been replaced and defined as "Public/Private Partnership Shared Use Agreement" has been revised.</p> <p>32. Language has been added to Policy has recommended.</p> <p>33. Campus manager has been replaced and defined as "Host District School Principal."</p> <p>34. Termination clause in the Public/Private Partnership Shared Use Agreement with the Early Childhood Institute will contain provisions which indicate that the Agreement could be terminated due to the need to incorporate the leased school facility in the boundary process.</p> <p>35. Language in C(2) which is now C(1)(b) which in the attached Policy (Exhibit 1) has been revised to be specific regarding accreditation standards. The same accreditation standards also contained in Section 2.0 of the RFP (Exhibit 4).</p> <p>36. Language in F(5) and F(7) which is the attached Policy (Exhibit 1) are now E(5) and E(7) have been revised and clarified.</p> <p>37. Typo was corrected.</p> <p>38. Section B(2)(g) was revised to include the word "School Advisory Council."</p> <p>39. Staff has followed up and determined that there is no impact to Amanda's Place, which is a School District operated Pre-K program.</p>

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<p>40. Look into a hybrid model.</p> <p>41. Does not support that preference be given to municipal run early childhood program; there should be give and take on both sides.</p> <p>42. Explain why the District should not profit from leasing its facilities to early childhood providers?</p> <p>43. Students from the early childhood programs should only feed into District schools.</p> <p>44. Preference should be given to non-profit entities if the District would not profit from leasing of facilities to for-profit early childhood providers.</p> <p>45. Would prefer District run early childhood programs.</p> <p>46. Compare proposed pilot District program to that of private providers.</p> <p>47. Does not support that preference be given to municipal run early childhood program.</p> <p>48. Specifically reference year in timeline.</p>	<p>40. District Staff will research the applicability of a hybrid model.</p> <p>41. The Policy has been revised to indicate that all qualified early childhood institutions (including non-profit entities) are entitled to lease District School facilities.</p> <p>42. The feedback regarding this question is addressed in the attached memorandum from The Officer of the General Counsel (Exhibit 5).</p> <p>43. The Demographic & Student Assignment Department will explore the ability for Early Childhood programs to feed into District Schools.</p> <p>44. See memorandum from The Office of General Counsel (Exhibit 5).</p> <p>45. Principals have provided input that both models would allow for services based on school needs, similar to BASCC programs that support student after care programs with both School Board operated and private provider programs.</p> <p>46. In due course, District staff will make such comparison.</p> <p>47. N/A</p> <p>48. Date of school year has been referenced in timeline</p>